

Minecraft Rubric

	Unacceptable	Acceptable	Meets Expectations	Exceeds Expectations
Content	Students are not able to recognize the city, technology, government and religion of assigned civilization. Students are not able to give any information on each characteristic.	Students are able to recognize the city, technology, government and religion of assigned civilization. Students are not able to give any information on each characteristic.	Students are able to recognize the city, technology, government and religion of assigned civilization and give general information on each characteristic.	Students are able to recognize the city, technology, government and religion of assigned civilization and give detailed information on each characteristic.
Constructional Accuracy (5 points)	The construction of the digital structure on Minecraft was poorly designed, with nothing more than a few blocks. It does not resemble the original structure of their ancient civilization. There was no apparent organization or planning.	The digital structure on Minecraft resembles the picture or description of original structure of their ancient civilization; however there is no detail in the structures. There was no organization or planning to go along with project.	The digital structure on Minecraft resembles the picture or description of original structure of their ancient civilization; however there is little detail in structures. Organization and planning was apparent in construction.	The digital structure on Minecraft resembles the picture or description of original structure of their assigned ancient civilization. There is extreme attention to detail. Planning notes are included with hand-in material.
Collaboration	Students are unable to resolve any communication or personal problems when working together. The unresolved problems lead to the detrimental hindrance of the completion of the assignment. Technological tools are not used to collaborate.	Students are able to quickly resolve any problems the group encounters before it takes a toll on the productivity of the project. They are able to collaborate just enough to meet the project objectives. Technological tools are not used to collaborate.	There is substantial communication between the students, using both analog and technological methods. Group encounters little to no issues while working together in order to form a finish product that meets or exceeds expectations.	There is substantial communication between the students; effectively using technological tools at their disposal. Group encounters little to no issues while working together in order to form a finished product that exceeds expectations.
Critical Thinking	There was is no high order thinking involved in the production or the presentation of the project. The group did not complete the structures, does not meet minimum requirements of project.	There is some high order thinking involved in the production or the presentation of the project. The group completed the structions, but only meets minimum requirements of project.	There is high order thinking involved in the production or presentation of the project. and it is clearly presented in the production of the assignment, but the structure of the finished piece could use more thought.	The students put extra thought into the project, and it clearly shows in a superb way with the final product; which also seemed to show advanced thought and consideration while being produced.
Portrayal of Civilization (10 Points)	Portrayal of the civilization was offensive and	Portrayal of civilization wasn't offensive, but there was still some	Portrayal of civilization was with dignity and all information was	Portrayal of civilization was with dignity and all information was

	inaccurate.	slight inaccurate information.	accurate.	accurate, appropriate and with great detail.
Informational Accuracy	Students only used introductory information found in textbook. No further research was conducted on assigned civilization. Students did not give credit to information included in project.	Students incorporated introductory information found in textbook. Students found an unreliable source on the internet regarding the assigned civilization. Student gave credit to information included in project.	Students incorporated introductory information found in textbook. Students found a reliable source on the internet regarding assigned civilization. Student gave credit to information included in project.	Students incorporated introductory information found in textbook. Students found several reliable sources on the internet regarding assigned civilization. Student gave credit to information included in project.
Presentation	Only one student contributes to presentation; student reads off of slide, paper, and/or note cards; student cannot properly answer questions from class; student does not make eye contact and does not speak clearly.	Part of the group contributes to presentation; students read off of slide; students are able to properly answer questions with help of other students or presentation; student makes some eye contact and is able speaks clearly when reminded.	Most of the students in the group contribute to presentation; students do not read off of slides, paper or note cards, but do refer to them; students are able to answer most questions from the class without problems; students make eye contact, and speak clearly.	Each student in group contributes to presentation; students do not read off of slides, paper, or note cards; students can properly answer questions from class without problems; students make eye contact, are confident, and are speak clearly.